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| MINISTRY OF EDUCATION AND TRAINING**PETROVIETNAM UNIVERSITY** | **THE SOCIALIST REPUBLIC OF VIETNAM****Independence - Freedom - Happiness** |

**COURSE DESCRIPTION**

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| **1. GENERAL INFORMATION OF THE COURSE** |
| **Course title:** | **English 4** |
| **Course code:** |  |
| **Number of credits:** | 4 (1) |
| **Type of course:** | Compulsory  |
| **Prerequisite:** | English 3 |
| **Time allocation:** | 80 periods (in-class study) |

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| **2. COURSE OBJECTIVES**  |

By the end of the course, students should be able to:

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| **Listening**  | * Achieve comprehension, including listening for main points and understanding message details with support of contextual clues.
* Understand recordings in standard dialect likely to be encountered in social, professional or academic life and identify speaker viewpoints and attitudes as well as the information content.
* Follow extended speech and complex lines of argument, provided that the topic is reasonably familiar and the direction of the talk is sign-posted by explicit markers.
* Understand a clearly structured lecture or talk on a familiar subject and take notes on important points.
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| **Reading**  | * Identify the content and relevance of news items, articles or reports on a wide range of professional issues, deciding whether closer study is worthwhile.
* Scan and skim longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfill a specific task.
* Identify main and supporting ideas in paragraphs.
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| **Speaking**  | * Give detailed accounts of experiences, expressing opinions, describing feelings and emotions.
* Explain a viewpoint on a topical issue by giving the advantages and disadvantages of various options.
* Use intonation and word stress appropriately to express feelings.
* Pronounce words and sounds clearly enough to be understood.
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| **Writing**  | * Plan, structure, and write their own paragraphs coherently, and using appropriate vocabulary, grammar, and transitional devices in the opinion, comparison/contrast, and problem/ solution paragraphs.
* Write two-paragraph texts, in preparation for longer assignment.
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| **3. COURSE OVERVIEW**  |

This is the second course of the English language training program at PetroVietnam University. It is intended for students whose current level of English proficiency is B1 (2). It primarily aims at preparing students with necessary oral skills and competence relevant to IELTS attributes.

## This course adopts the learner-centered approach and learning-by-doing theories. Assessment is continuous, which allows for a comprehensive view of the extent to which students have met the course objectives and outcomes.

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| **4. METHODOLOGICAL PRINCIPLES**  |

 This course employs the following different but complimentary teaching and learning methods:

* Learner-centeredness: The course places the learner and learning at the center of all teaching and learning activities.
* Learner autonomy: Learners of the course are expected to be active in class and be able to work well on their own.
* Learning by doing: During the course students will be required to apply what they have learned in various ways.
* Teamwork: As their cooperation is a pivotal source of learning, learners are expected to cooperate well with their classmates in class meetings and self-study time.

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| **5. MATERIALS**  |

**Core materials**

Oxenden, C. & Latham-Koenig, C.(2010). *English File – Intermediate*. Oxford: Oxford University Press.

Zemach, D. E. & Rumisek, L. A. , M. (2005). *Academic Writing from paragraph to essay*. Macmillan Publishers.

**Supplementary materials**

Savage, A. & Shafiei, M. (2012). *Effective Academic Writing*. Oxford: Oxford University Press.

Folse, K. S., Muchmore-Voloun, A. & Solomon, E. V. (2010). *Great Writing 2 Great Pargraphs.* Cengage Learning.

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| **6. ASSESSMENT**  |

The assessment of the course includes on-going assessment, midterm test, and final exam. Specific details are indicated in the table which follows.

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| **Assessment** | **Weighting** | **Deadline** | **Descriptions** |
| On-going assessment | 25% | Weekly | The final score is average score of student homework fulfilment and mini-test results. |
| Midterm test  | 25% | Week 8 | In-class test |
| Final exam | 50% | By course end | In-class exam |

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| **7. COURSE POLICY** |

* Regular attendance is required. Accumulated absences of more than 20% of the total class meetings will automatically merit a failure.
* Completion of a midterm test tentatively in week 8 and a final exam by the end of the course is required for the course result to be counted.
* Class announcements are sent to students’ email addresses. Students are expected to check their university email regularly. They can send questions or other messages regarding study matters to the lecturer or other classmates via their group email address.

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| **8. SCHEDULE (attached)** |

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| **9. LECTURER’S INFORMATION** |

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| **Name:**  | English Department lecturers |
| **Phone:** | 064 3738879  |
| **Email:** | nn@pvu.edu.vn |

*Ba Ria-Vung Tau, 18 May 2016*

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| **Rector**Dr. Phan Minh Quốc Bình | **Manager of Academic Affairs Department**Dr. Le Quoc Phong | **Head of English Department** | **Lecturer** Nguyễn Thu Hồng, MA. Nguyen Thi Ha Phuong, MA |